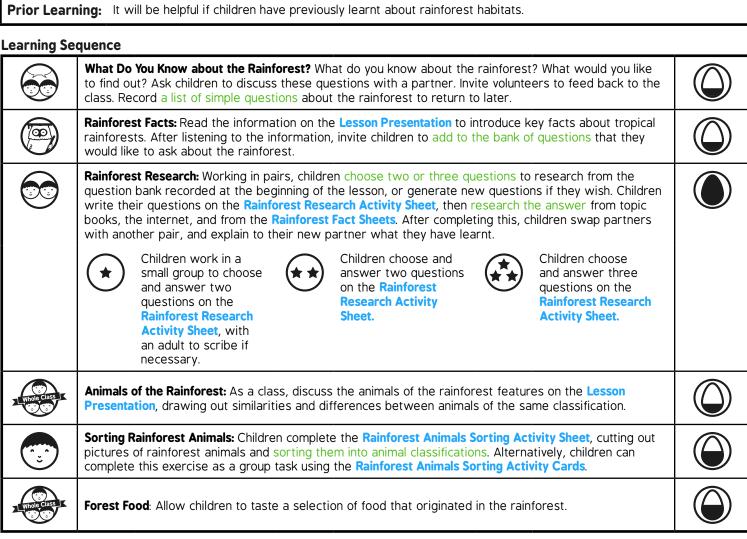
The Environment: Forest Friends

Aim: **Success Criteria: Resources:** To ask simple questions and recognise I can think of questions about the **Lesson Pack** that they can be answered in different rainforest. ways by researching the rainforest. I can use different sources to find out I can ask and answer questions about the answers to my questions. rainforest. I can sort rainforest animals into groups. Topic books on the rainforest To identify and classify by sorting I can label the animal groups. A selection of rainforest foods, e.g. rainforest animals into animal classification pineapple, banana, mango, avocado, groups. coconut, sweet potato and rice. I can identify and classify rainforest **Key/New Words:** Preparation: animals. Rainforest, tropical, jungle, equator, Rainforest Fact Sheets - as required mammal, reptile, amphibian, bird. **Differentiated Rainforest Research** Activity Sheet - 1 per child **Rainforest Animals Sorting Activity Sheet**

- 1 per child



Task it	
Donateit:	Why not organise a school fundraiser to buy an acre of rainforest? Find out more
Writeit:	Become rainforest explorers with this
Paint it:	Explore the works of Henry Rousseau as a starting point for some amazing rainforest art. Images and prompt questions can be found in this beautiful